

1973

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# TODAY

## WHITWORTH

### COLLEGE

VOL. 41 — NO. 2, APRIL, 1973

Edward B. Lindaman — President

David K. Winter — Vice President & Academic Dean

David L. Erb — Director, Student Development

R. Donald Weber — Director, College Development

Neil L. Clemons — Editor



## “A LIFE STYLE WORTH SHARING”

**“The climate of caring for students' real needs and helping them move confidently toward life goals is rooted in a highly competent faculty who view personal relationship with students as integral to — not separate from — teaching.” (Excerpt from a Whitworth brochure.)**

Personal relationship . . . highly competent faculty . . . key words to explain why Whitworth College, in its 83-years, has won a reputation as a college for the individual.

“It's the one-to-one contact,” Dr. Harry M. Dixon, Professor of Business and Economics, will tell you.

Dr. Dixon, a tall slender man with warm brown eyes and a slow, easy grin, is an outstanding example of Whitworth's “highly competent faculty.”

A member of the Whitworth family for the past 13 years, Harry Dixon has several times received the yearly student vote as the faculty member most influential in their lives.

“Harry Dixon embodies the master teacher we are trying to encourage at Whitworth,” says Dr. David K. Winter, Vice President and Academic Dean. “He is a person who expresses genuine affection and interest in our students. In a sense he identifies with students before he even communicates his academic discipline to them.”

Harry shrugs off the suggestion of being unusual in

his role. “I enjoy college-age students, and like to relate to them as a whole person,” he says, but adds, “This tends to be true of all the faculty we attract.”

The secret of being a successful teacher?

Thoughtful for a moment before he answers, he replies, “You just hope that in spite of having 30 or 40 in a class, the student can get to know you as a person rather than a teacher or a lecturer.”

Dixon doesn't stand behind a podium or desk when he's teaching in a classroom. Slim in his dark suit and gold turtle-neck shirt, he moves around in front of the class, writing at the chalkboard, addressing one student then another.

“I don't want them to think of me as Dr. Dixon,” he says, his dark eyes serious. “I'm in teaching because God has given me a life style that is worth sharing. I want the students to know my life style; but equally important, I want to get to know theirs, too.”

Knowing the student outside of the classroom helps, he feels.

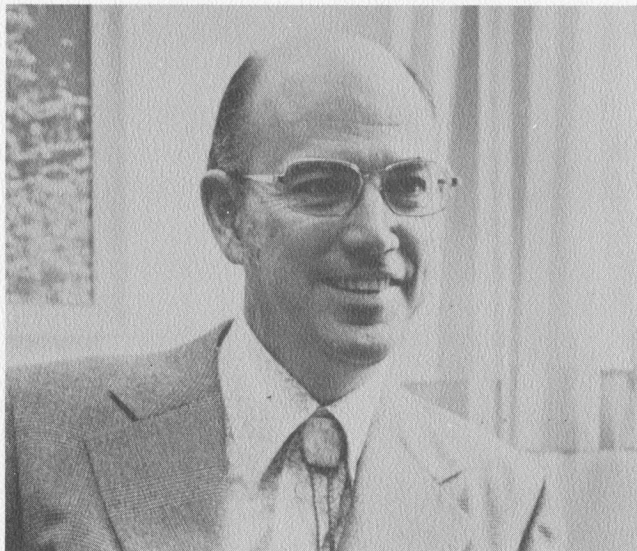
“That's the great part of Whitworth College,” he says, “you get to know students you don't even have in class.”

Harry feels strongly that every student should have at least one faculty member he can relate to concerning their various activities on campus. For this reason he is

## *"A Lifestyle Worth Sharing"*

very active in the life of the Whitworth College community — working on various committees and council assignments, attending Sunday evening worship services on campus, meeting with students after hours in his home.

"Students have a deep respect for Harry because of his personal relationship with them," says Dr. Clarence J. Simpson, Professor of English. "And that contact doesn't stop with graduation, either. His home is a way-station for people passing through. Some have problems they want to talk over; others just want to talk with him because they love him."



An example of what Dr. Simpson referred to occurred recently. During an afternoon session, the door of Dixon's classroom opened and in walked a former student, David Nelson (class of '71).

Nelson, now working on his doctorate in Economics at the University of Oregon, was in town only briefly, but took time to stop by for a visit with Dixon.

The warmth of feeling between the student and his former professor was very evident as the two shook hands and Dixon interrupted his class to introduce Nelson to the group.

"A tremendous guy," Nelson related later. "I was planning to major in chemistry when I took my first class in economics. But because of Dr. Dixon's concern for me personally, his counseling and advice, I realized my real interest lay in this field."

"Sometimes it happens the other way, too," Dixon cautioned with a smile. "Occasionally you have to advise them against taking your discipline as their major."

More serious, he continued. "Vocational guidance is one of the most important things we can offer the student. But the only way you can be effective is by getting to know them . . . share their insights . . . ask questions that help them sort out their interests and capabilities."

Soft-spoken — not the dynamic speaker you might expect a master teacher to be — Dixon none-the-less holds the interest of the students in his class without effort.

"Perhaps the answer is in his low-key approach," Dr. Simpson says. "Whatever it is, I've seen it happen many times during the Core 150 classes we've teamed up on to teach."

He paused. "Harry would be discussing a subject you'd hardly expect to excite the students. But there they'd be, all wrapped up in what he was saying . . . and they'd hang around after class to question him further. I think it sometimes even surprised Harry!"

How does he hold class interest?

"I just try to make the subject come alive," Dixon explains. "For example, in a current money and banking class, we are spending about a third of our course time out in the financial community learning the business first hand."

He also brings the community into the classroom: business men whose experience and knowledge take the student into the heart of the enterprise, far beyond the pages of the textbook.

"I try to emphasize the things they need to know beyond any grade achievement," he says. "The aim is to give them a sense of five years from now, give them knowledge that makes them meaningful as an intelligent voter . . . help them in planning for a future."

Dr. Dixon feels strongly about internships.

"The most important academic experience we offer in crystalizing the students' vocational choice is the January term internship," he says.

During the four years Whitworth has provided the January term opportunity for students, some 50 business and economic majors have filled on-the-job internships.

"We've placed them from the Caterpillar Tractor Company in Peoria, Illinois, to Aloha Airlines in Honolulu," he states. "That month-long internship is really tremendous in helping them decide whether or not they have selected the right vocation."

What other components go into forming the completed picture of a master teacher?

Dixon is a graduate of the University of Illinois. He received his B.A. in Industrial Engineering in 1940.

Following graduation he entered a Management Trainee Program for RCA at Camden, N.J., later applied for and received a fellowship grant to MIT, where he completed a two-year industrial economic program.

Following a stint in the U.S. Navy he returned to the University of Illinois where he received his Ph.D. in economics.

Married almost 29 years, Harry and his wife, Marjorie, have three grown children — Dwight, 23, Mimi, 20, and Mark, 19.

Dixon is almost as involved in the community as he is on the campus.

He has been very active on the Spokane Drug Coordination Council for the past two years. Last year he served as chairman of the program. He is a trustee and secretary on the board of the Circle Bar J Boys Ranch, and is an active ruling elder in the Whitworth Community Church.

In the years before coming to Whitworth, Dixon worked for a period of time in the Office of Price Stabilization in Seattle, and for eight years at Boeing.

But teaching and counseling are his real interests.

"Whatever I would choose to do, it would have to be in the education business," he says. ". . . somehow I just gravitate toward teaching."

A fitting comment for Dr. Harry M. Dixon: master teacher.

— Donna Odean



# Student Development Center Readied

Thanks to the "minor miracles" of modern construction, the transformation of an aged and unsightly World War II barracks building into Whitworth's Student Development Center is about to be completed. The \$60,000 renovation brings the numerous offices and functions of the Student Development Department under one roof, giving the college the kind of facility which Dr. David L. Erb, student development director, regards as essential to provide the complete services which students deserve.

As soon as heating and office equipment arrive, the department will move into the expansive new center located on the northeast section of the campus between Arend Hall, the Eric Johnston Science Center and Baldwin-Jenkins Hall. Offices to be moving into the building from crowded quarters in several campus locations include the counseling center, career planning and place-



ment office, residence hall office, minority student affairs office, and the central student development office.

Erb is confident that the new facility will resolve some of the problems attendant to the existing arrangement. Some of the advantages of the new arrangement, in his eyes, will be providing adequate office space, affording privacy for counseling and interviews and coordination of interrelated services and staff.

The former print shop and journalism building was chosen as ideal in both location and type of structure to be remodeled. Following approval of design plans by the executive committee of the Board of Trustees, construction was begun in December. Construction costs included a new foundation, new siding, shake roof, new entryway and rear deck, partitions, insulation, furnace, carpeting and drapes.

The building features a counseling center with three sound-proofed counselors' offices and a "relaxed atmosphere" group room, a main reception room which houses a vocational planning resource center with cassette listening equipment and a secretary's desk, and offices for the director, associate director, assistant directors and interns.

A conference room with an eight to twelve person capacity will also double as a studio for career information films. A large file-and-storage work room in the center will provide easy access and control of student records.

"We are extremely pleased and excited about what the building affords for maximum efficiency in our work with students and for the future of Whitworth," says Dr. Erb.

# Dilworth Takes Church Position

Attracted by the challenge of leading a church congregation again — after spending 18 effective years at Whitworth as professor of religion and many years as college chaplain — Dr. David E. Dilworth will take an indefinite leave of absence in August to become senior pastor at First Presbyterian Church in Bellevue.

"I have really loved the opportunity afforded me at Whitworth and I'll miss the college, the other faculty, and the close association with students. But I've been here for 18 years — that's a long period of time in terms of personal growth. And I really want to be more intimately involved in helping to guide a church at this time."

He explained that the institutional church is "in a period of such change that it is almost a crisis. Most denominations have declined significantly over the past 12 years. There is not only decline in the institutional church but also in interest (in the church) at the high school-college level as youths are turned off by the 'establishment' character of the church which they see as irrelevant to them."

But Dave sees much that is positive in a widespread

spiritual awakening and interest among young people which is outside of the church. "I really believe the church **can** change so it can be a part of this spiritual renewal. I am thoroughly committed to the organized church, believing spiritual life and vitality are preserved only when it becomes a part of an on-going, established fellowship."

At the same time, he sees an important role for Whitworth:

"I feel that colleges with a clear-cut Christian commitment will have a great ministry in the 1970's. I am very confident of the Lindaman-Winter leadership and am frankly sorry I'll miss the excitement that is emerging here. My hope and prayer is that Whitworth will keep central the reality of Christ and the need for young people to commit their lives to Him."

"We have an increasing number of students who come to our campus for Bible study and Christian fellowship. It is important that we continue to provide an atmosphere for spiritual growth, and serve as a place to nurture the vitality of the spirit that the students bring with them when they come to us."

# SAC: Building A People Place

Granddaddy brags about walking 6 miles to school each morning.

Aunty reminds one and all that for years she carried water from a well to her kitchen.

Dad scolds the kids for using the car rather than bicycles to run down to the corner for a coke.

Such are the symptoms of the transition from a highly physical lifestyle to a largely sedentary existence. Our dim recognition of the dangers inherent in this change has been outflanked by the pleasures of riding, pushing buttons, sitting, watching.

Not everyone succumbs. You see the exceptions: The early morning jogger. The parents bicycling with a baby in a backpack and a three year old in a riding seat. Handball freaks. Tennis buffs. Old folks taking a walk around the block.

Somewhere along the line these people have learned the value of physical fitness; they've acquired the habit of regular exercise and an appreciation for the many dividends of a healthy constitution. Perhaps it was high school or college sports that got them started, or a P.E. class, a book, a friend — or doctor's orders. In any case, it is crucial that every person maintain physical fitness — for this is one of the essential components of total fitness. What we tend to forget is that while the physical demands on people today are continually decreasing because of automation and technology, the stresses of life have not diminished. We encounter them daily — driving emergencies on the freeway, responding to accidents in the home, a sudden storm while hiking in the mountains, working until midnight in the office. Success or failure in any instance can hinge upon physical health.

Where does Whitworth College fit in all this?

Philosophically the connection is with Whitworth's human development goal. Pragmatically, at this point, the connection is our current effort to transform the unfinished field house into a complete Student Activity Center (SAC): a first-rate people place.

## **Attitudes, Habits and Skills**

Since the college launched its renewed effort to facilitate balanced human development, many of us have been working to ensure that Whitworth fully meets the need to foster physical growth. We are not talking merely of bones and muscles or championships in athletic competition. We have asked what we can do to help students — all students — acquire the attitudes, habits and skills which are necessary to a lifetime of physical health. The aim is to provide every student with full opportunity for experiences and encouragement in physical activities which set in motion health-maintaining patterns of living.

We can do this more completely when we have full use of the field house. The structure, now 11 years old, was constructed to help resolve the overload on Graves Gymnasium. But after exterior work was completed, the college was forced to turn to other building projects to meet other pressing needs — the Eric Johnston Science

Center, the Schumacher Health Center, expanding the Harriet Cheney Cowles Memorial Library, and building eight dormitories.

A few months ago, in conjunction with reaffirming the college's student development goals, trustees elevated completing the field house to top priority. The building lacks such basic interior furnishings as adequate lighting, flooring, and equipment, and these essentials are needed to greatly expand the usage of recreational and physical activity facilities.

The Spokane architectural firm of Culler-Gale-Martell-Ericson, responding to input from faculty and administration, prepared schematic drawings and made a cost analysis of the improvements desired. The total cost of the improvements — including lighting, sprinkler system, synthetic floor surface, portable bleachers, athletic equipment, offices and locker rooms — was pegged at \$610,000.

## **Task Forces Formed**

Trustee Thomas L. Thompson, Connell, made a personal pledge of \$150,000, an alumnus pledged \$25,000 and students voted to impose an annual \$15 tax upon themselves. With that spark, a fund drive committee was organized to raise the remaining \$310,000 needed for the project. To date, more than 60 persons — alumni, faculty, staff, and friends of Whitworth — have joined together to spearhead the drive. Task forces have begun work in several cities: Leo Marty, '60, Portland; Dennis Rieger, '62, Seattle; Bruce McCullough, '47, Chicago; Dick Kamm, Phoenix.

The SAC 310 Committee hopes to have its work completed in May. The financial goals include \$90,000 from alumni; \$18,000 from faculty; \$9,000 from staff; \$143,000 from the community, and \$50,000 from foundations. The \$310,000 is divided into big, medium-sized and little chunks so that donors may make cash payments or three-year pledges for items of special interest to them. For example, someone interested in tennis might support purchase of one of four tennis/volleyball courts' synthetic flooring at \$13,100 each. A baseball buff might give \$2,975 for a batting cage and an indoor track fan \$1,575 for track equipment.

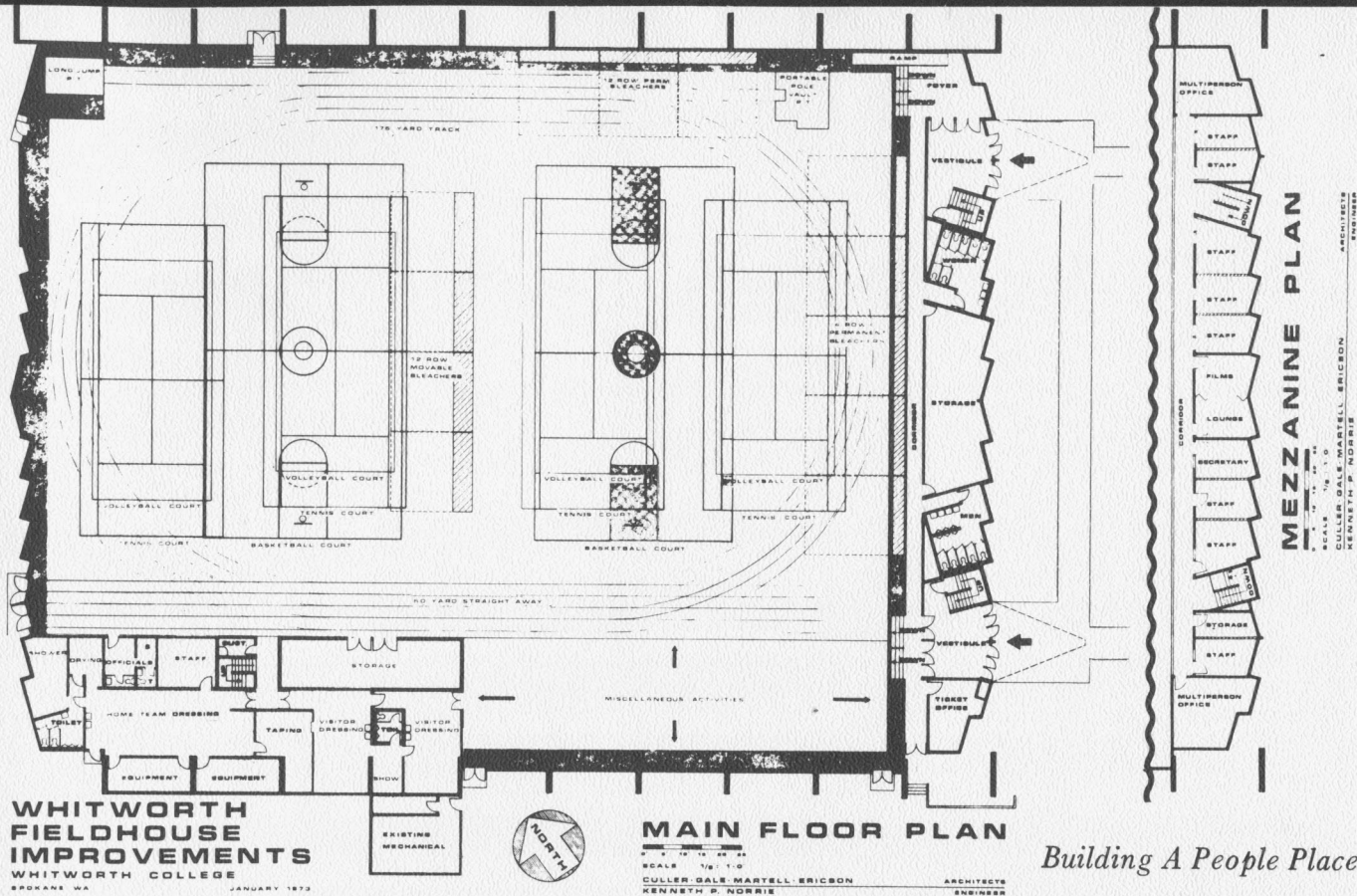
The proposed improvements will permit the field house to become a multi-purpose activity complex serving at least four major functions:

1. College physical education classes would be held in the building, expanding the number of teaching stations from the present two to a total of five. Instruction and athletic practice could be conducted in one part of SAC while other portions are open for general recreation.

2. The facility will be scheduled for general campus recreational use and serve as a new recreation outlet for the North Spokane community. SAC will be available also for large group gatherings for such events as concerts, rallies, commencement exercises and similar functions.

3. The college intramural sports program, now offering





involvement in 15 men's sports and 11 women's sports, would be scheduled into the facility on a regular basis. Space and time constraints at the gymnasium have hindered and limited Whitworth's endeavor for a more extensive intramural program. Competition in basketball, volleyball, badminton, and wrestling has been scheduled around activity classes and athletic practices. The SAC will allow much greater flexibility and opportunity for individual and team participation.

4. SAC will be used for varsity athletic practice and intercollegiate competition for such sports as basketball, tennis, indoor track and wrestling. The track and tennis squads will have ample indoor quarters for the first time. Basketball players will move from the present court, which is 10 feet short of regulation, to a new synthetic floor with modern court dimensions. Comfortable bleacher seats, many with back rests, will expand the seating capacity for basketball games from under 800 to 2,000.

Although the college goal is to raise all the necessary funds by June, we have realistically divided the improvements into phases in order of priority. "Conditioned upon the success we have, the college plans to begin work on the field house this summer," says R. Don Weber, director of development. "The amount of work done depends entirely on the success of the fund drive. But we fully intend to do enough work to allow occupancy and extensive use by September 1, 1973."

We believe that transforming the field house from a little-used facility to a constantly-in-use people place is essential for the college to make good on its commitment to human development. We know from the research of physical therapists, educators, social psychologists and physicians that physical health is nearly always a prerequisite of overall human productivity. To be truly capable of maintaining momentum, purpose and direction in one's adult life, we must be what psychologists refer to as "whole persons" — whole in the sense that all parts are healthy, integrative, and functioning for the long-term good of the organism.

More specifically, it is widely acknowledged that acquiring participatory lifetime sports interests and skills may be the single most important aspect of play and sports activity during one's youth. Hence it is not enough for Whitworth to involve just a few students (termed "athletes") in intercollegiate athletic competition or simply require four semesters of P.E. for all students.

We need a facility which gives us an attractive location for a variety of activities like these:

- the roaring good fingernail busting fun of volleyball
- draining away tension while shooting baskets
- a brisk lunchtime workout of a few laps around the track
- romping through a quick set of tennis (while it's raining outside)
- muscle-frazzling calisthenics
- the not-so-delicate passion of intramural basketball
- chasing after a badminton-birdie that refuses to die in an opponent's court
- leaping, gliding, spinning in a modern dance class, getting all the kinks out

Designating the field house as an Activity Center is a tip-off to the true intent of the facility — a building that is intended for the many kinds of activities that healthy, growing, fit individuals require in their balanced development. Donors who wish to support this important project may make three-year pledges or send gifts to the Development Office. Checks and securities may be made payable to Whitworth College and, of course, all gifts are tax deductible.

— Dr. Berge Borrevik

#### TODAY — WHITWORTH COLLEGE

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# NEWSMAKERS

**Dr. Roger W. Heyns**, president of the American Council on Education and former chancellor of the University of California at Berkeley, will deliver the commencement address May 20 when some 180 students receive bachelor's and master's degrees. Dr. Heyns also will deliver the opening talk at the Whitworth Human Development Summer Planning Conference May 21.



**Dr. Donald DeuPree**, associate professor of music and music department chairman, has been appointed Registrar, replacing Roland B. Wurster, who will retire in June. The 41-year-old Colorado native came to Whitworth in 1968 after receiving his doctorate in music education from the University of Northern Colorado. In making the appointment, Dr. David K. Winter praised DeuPree's integrity, fairness, warmth, esteem and sensitivity, which he said were essential qualities of the registrar.

**Bill Pannell**, an associate evangelist with Tom Skinner in Detroit, will lead the Focus Days Celebration April 24-26 on the theme of Christian Integration. On May 1, well-known author, attorney and Christian activist **William Stringfellow** will address students and faculty in Forum.

**Jacqueline Fick**, associate professor of biology, represented the northwest region at the federally sponsored Comprehensive Health Planning Agency Assessment Training Course in St. Louis in March. She is current president of the Spokane County Comprehensive Health Planning Council.



**Bill Wright**, a senior English major from Spokane, received his first royalty check in March for his adaptation of **The Snow Queen** by Hans Christian Andersen. The children's musical was first performed by the Colonial Players in Annapolis, Md., last spring and the book is being published by Admiralty.

**Ed Udell**, a Christian Education and psychology major, has coauthored a first-grade reader, **What Do I Like**, which is used extensively by the Bakersfield, Calif. schools to interest beginning black readers. Ed also is community liaison agent for Spokane School District's Grant School.



**Lillian D. Whitehouse**, associate director of student development, has been elected to the Board of Directors of the United Presbyterian Health, Education and Welfare Association, which is headquartered in New York. Ms. Whitehouse recently led the popular **Women In Transition** series through its third year, with four session programs presented on campus, in Spokane Valley, downtown in the Spokane YWCA, and in Seattle.

**Dr. David L. Hicks**, associate professor of biology, was recently tabbed as one of 30 educators to be awarded a National Science Foundation stipend to attend the "Environment and Man" Institute at the University of Alabama New College in Tuscaloosa from June 7 to July 27.

## TODAY — WHITWORTH COLLEGE

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### MARK YOUR CALENDAR

#### April

- 17 FORUM: FAITH AND PERSONAL MATURITY (Harold Englund, Auditorium, 10:15 a.m.)
- 18 BASEBALL: Lewis and Clark State (1:00 p.m.)
- 19 FORUM: BECOMING A PERSON (John Powell, Auditorium, 10:15 a.m.)
- TENNIS: Central Washington State (3:00 p.m.)
- THIRD THURSDAY FORUM: Dr. Dean Ebner (Seattle)
- 21 BASEBALL: at Willamette University (Salem)
- 23 MONDAY AT SEVEN: Dr. Dean Ebner (Dining Hall)
- BASEBALL: at Lewis and Clark (Portland)
- 24-26 FOCUS DAYS: Bill Pannell (Toward Christian Integration)
- 26-29 WHOLE EARTH CELEBRATION (Campus)
- 27-28 BASEBALL: Pacific Lutheran
- 28 TRACK: Willamette & Pacific Lutheran (Pine Bowl, 10:00 a.m.)
- GOLF: Northwest Conference Meet
- 29 CHRISTIAN COLLEGE SUNDAY

#### May

- 1 FORUM: William Stringfellow (Auditorium, 10:15 a.m.)
- 4 TENNIS: Pacific Lutheran (3:30 p.m.)
- TRACK: at Eastern Washington State (Cheney, 5:30 p.m.)
- 5 BASEBALL: Gonzaga University (1:00 p.m.)
- TENNIS: Eastern Washington State & Whitman (9:30 & 2:30)
- 6 SPRING CHORAL CONCERT: Brahms's Requiem (Auditorium, 4:00 p.m.)
- 8 FORUM: President Lindaman, (Auditorium, 10:15 a.m.)
- 9 BASEBALL: Washington State University (3:00 p.m.)
- 16 WHITWORTH DINNER AT GENERAL ASSEMBLY (Omaha)
- 17 THIRD THURSDAY FORUM: President Lindaman (Seattle)
- 20 COMMENCEMENT EXERCISES: Dr. Roger Heyns, Speaker
- 21 HUMAN DEVELOPMENT CONFERENCE (10 days, campus)